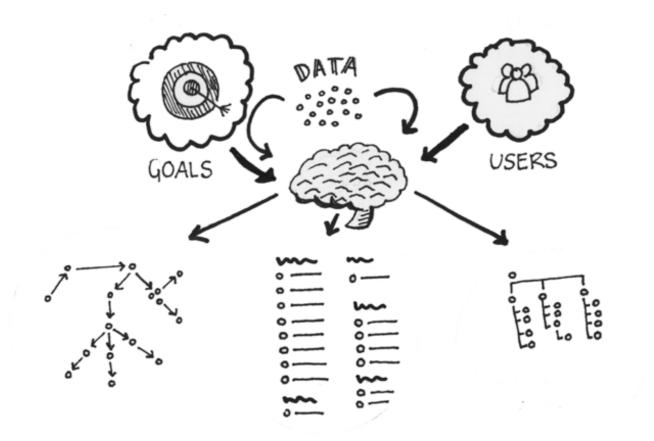


CLASS AGENDA

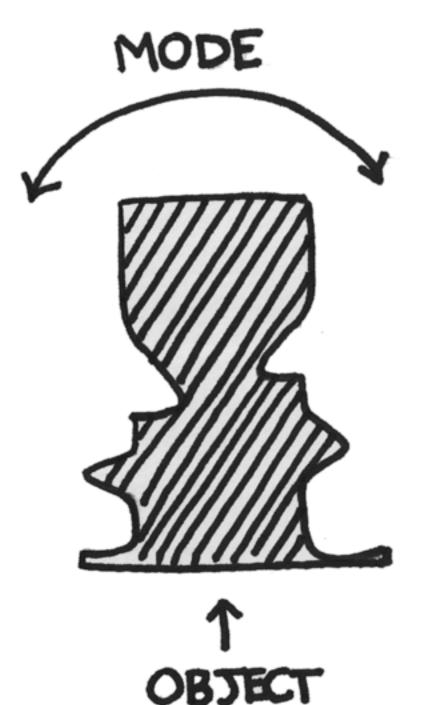
- Why information architecture matters?
- How do you project into a void?
- Partner Exercise
- What is the structure of this class?
- Homework



INFORMATION ARCHITECTURE (IA) IS A PRACTICE OF MAKING SENSE



OBJECTS AID US IN DISCOURSE



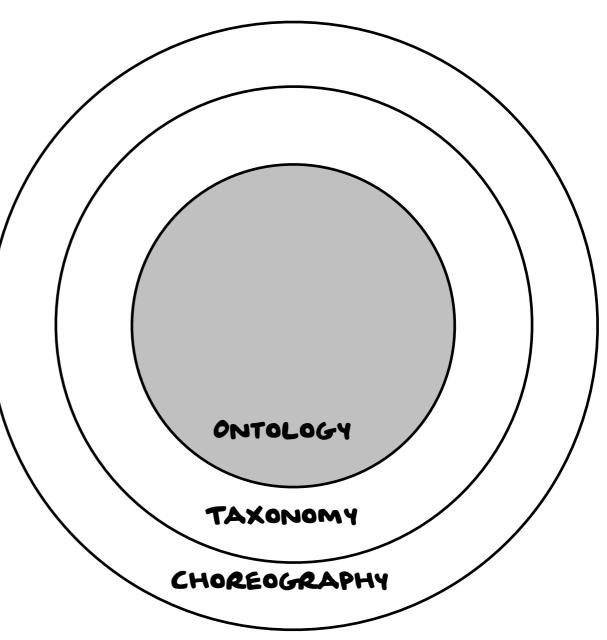
CRITICAL COMPONENTS OF 14*

Ontology:

Do you know what you mean when you say what you say?

Taxonomy:

Have you provided logical structures that bring meaning to what you present?



Choreography:

How is meaning affected across various channels, over time and through usage?

UNPACKING IA

- An "information architecture" is any structure that enables a user to make sense of something.
- Information Architecture is not just a digital practice, although it has been mistaken as that since the early nineties
- Information architectures are inherent in all forms of communication and design.
- The quality of an information architecture can only be measured against the intent of the creator

TYPICAL IA PROBLEMS

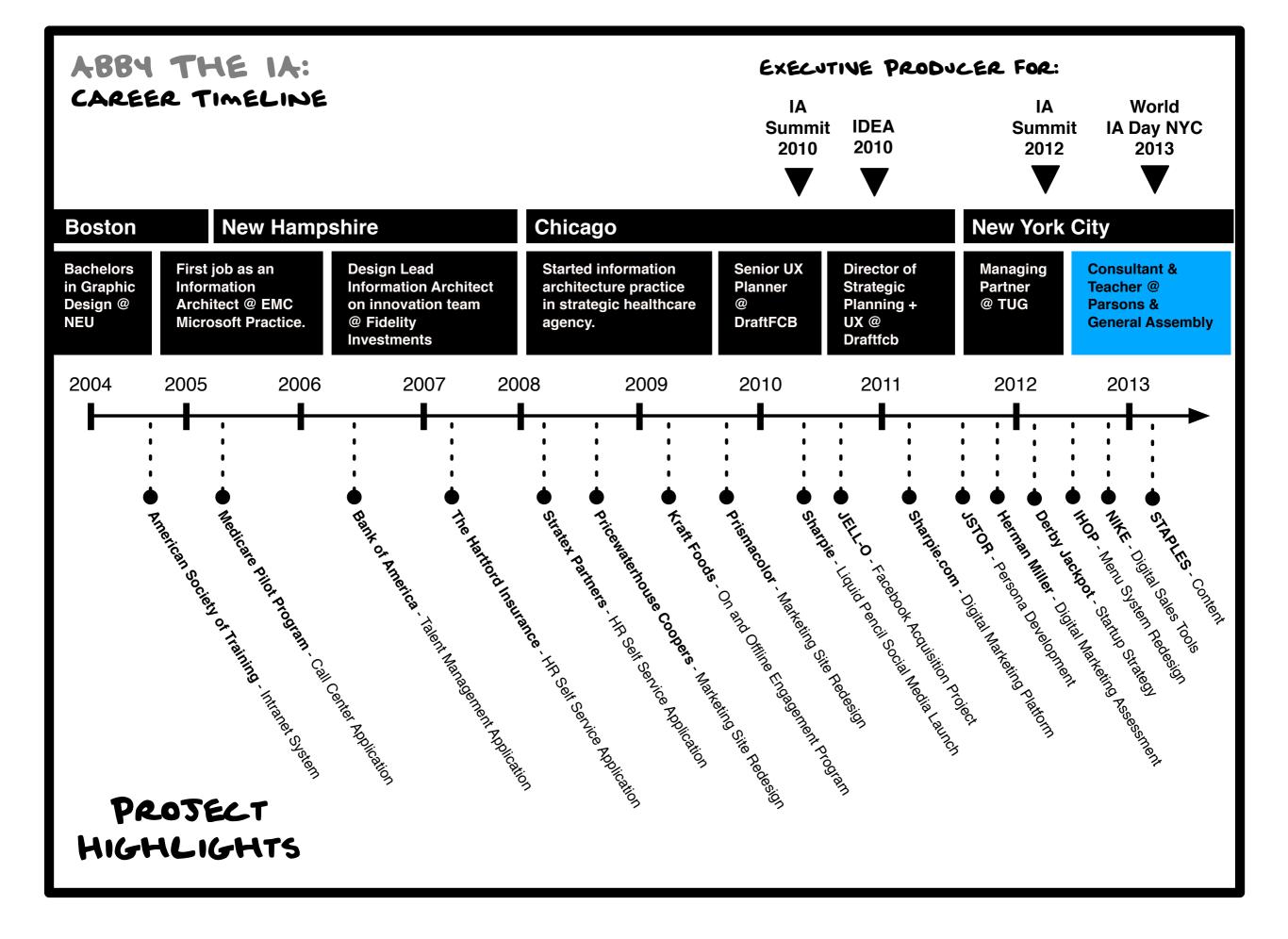


- Too much information:
 Overwhelming use of messages and notifications
- Not the right information: Confusions of meaning, intent and/or action
- No information at all: Limited signals for people to understand what is happening, has happened or is about to happen next

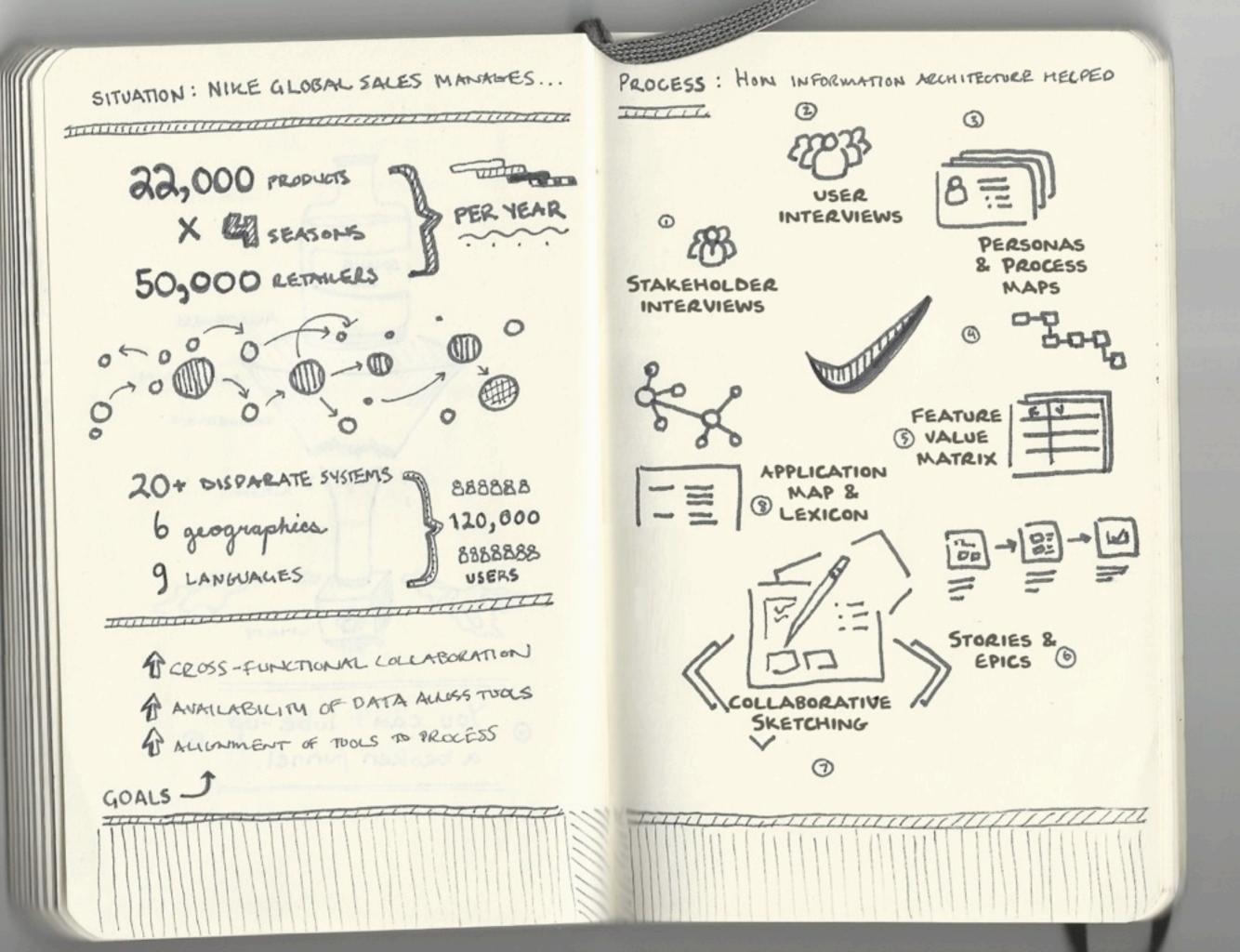
TOOLS OF IA

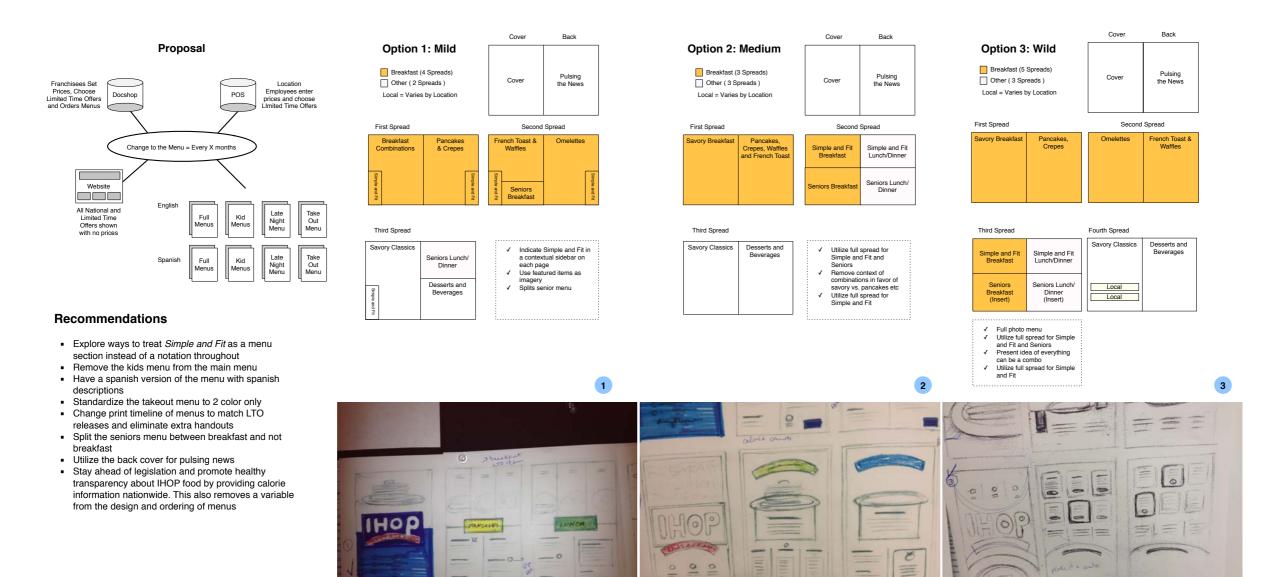
- Ontological Clarifiers
- Taxonomic Structures
- Diagrammatic Techniques
- User Research
- Market Research
- Organizational Research
- Heuristic Evaluations

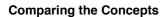
ABOUT MY WORK



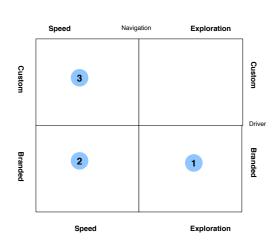


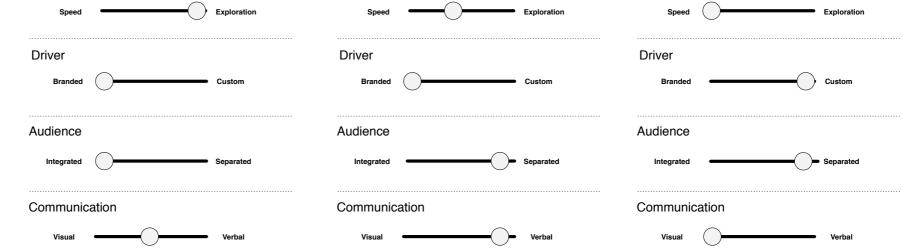






Navigation



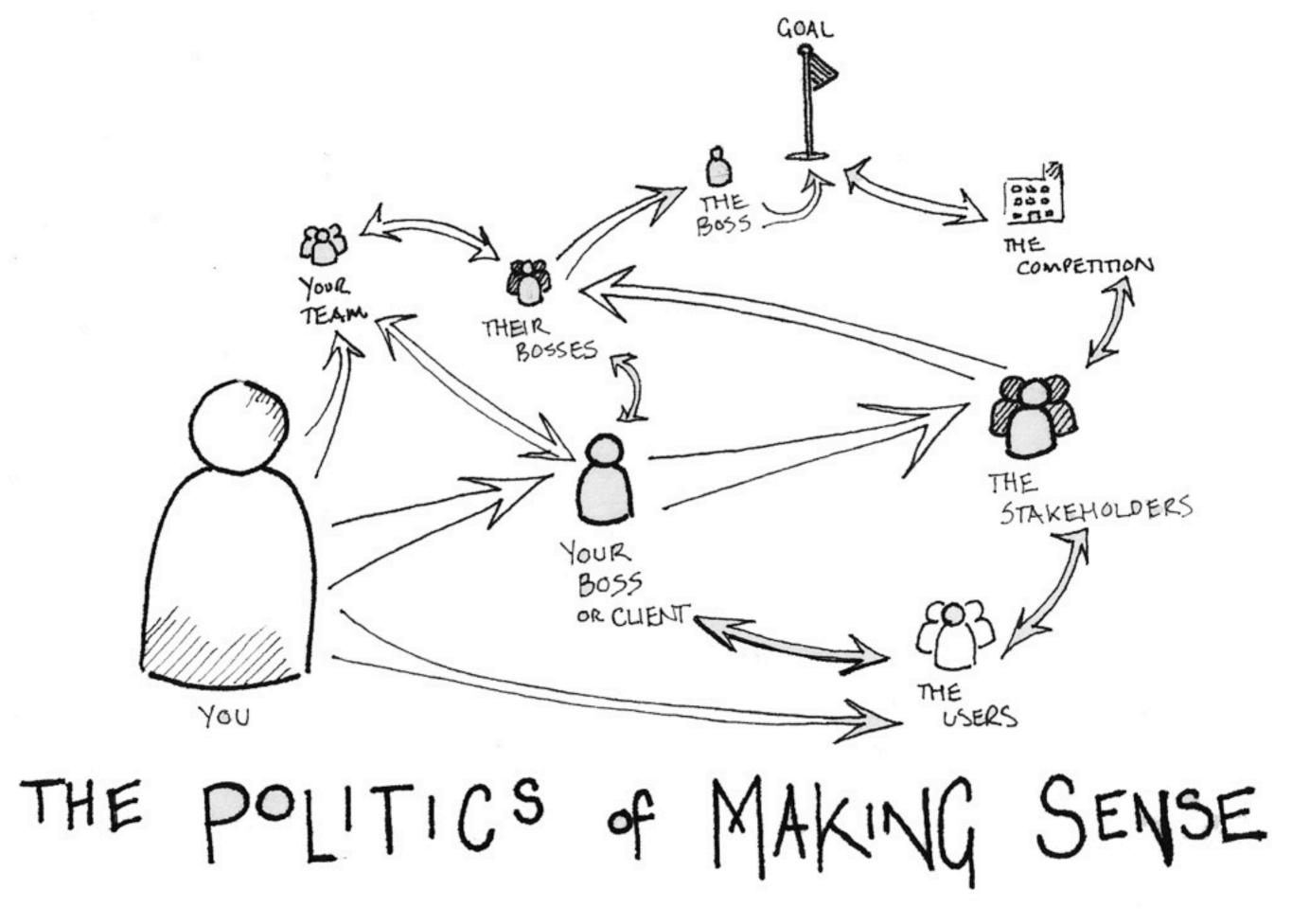


Navigation

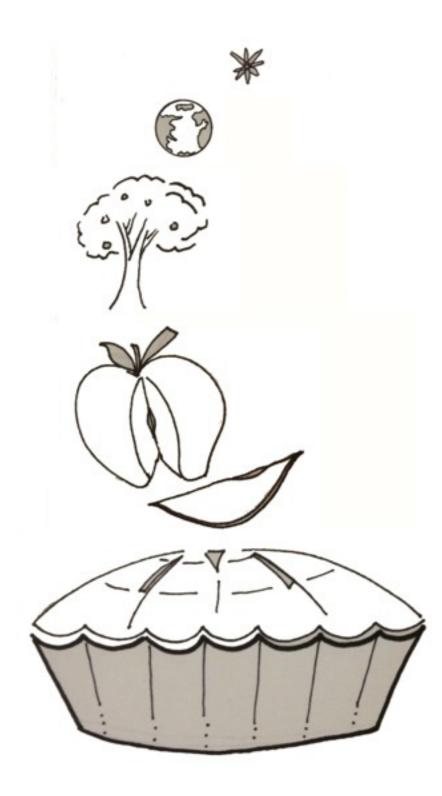
Navigation



IN OTHER WORDS -I AM USED TO A BIG MESS

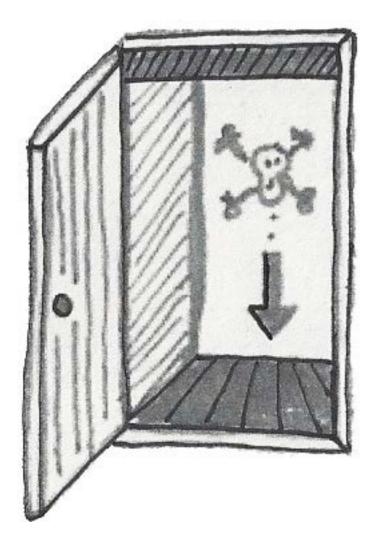


THESIS WORK IS HARD



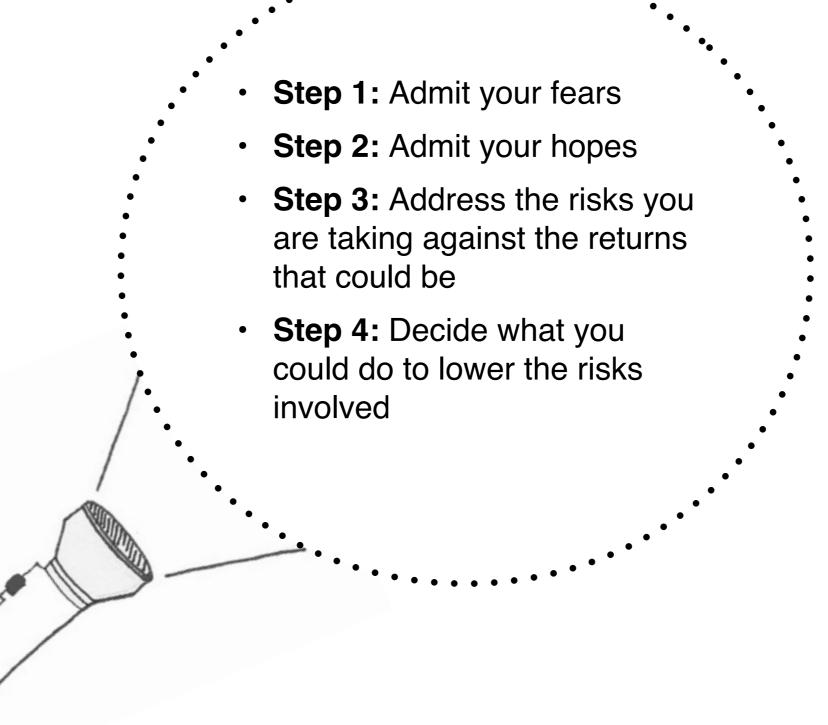
- You are unraveling reality in an attempt to put something new into the world
- The world is complex, and can be quite complicated
- The world's appetite for "new" is refreshed in a constant cycle of "now"

PROJECTING INTO VOIDS



- New, and currently dark or dimly lit places are scary
- Being the one to turn on the light first is risky because you don't really know what will happen next
- Knowing is not doing;
 Doing is knowing
- Moving from not knowing to knowing is fraught with battles of low self-esteem, confusion and tantrums

HOW TO SHED LIGHT



ABBY'S HOPES & FEARS

- SVA is a potential new community for bringing awareness about IA
- SVA PoD is a creative program that wants out of the box faculty to challenge their students
- IA will be a useful lens for the students completing their thesis work
- My teaching style will jive with how students best learn
- Everyone is proud of their thesis

- SVA is a community that will continue to believe that IA does not exist
- SVA PoD is a program that wants teachers to teach patterns and tools only
- IA will not be seen as useful but instead like a nagging spouse to design
- My teaching style wont jive with how students best learn
- No one cares

on your journey From not knowing to Knowing...

... wonder what will happen next
... wander through your options
... waver on how you feel
... work on yourself as much as your work

NHAT WILL MATTER MOST IS NHERE YOU GO WITH WHAT YOU KNOW

NORKSHOP

PROJECT YOUR JOURNEY

- 5 min: Pick a partner to work with in today's class
- 15 min: Take turns interviewing each other about the hopes and fears involved in undertaking this thesis project
 - -What obstacles will you deal with?
 - -What are the risks you will have to take?
 - -Which parts do you fear most? Why?
 - -Which parts are you most excited about? Why?
 - -What do you hope to find along the way and at the end?
- 30 min: Make a map of the territory you will be crossing in your upcoming 15 week journey
- 30 min: Get ready to walk the whole class through your map

HOW WILL THIS CLASS WORK?



TAUGHT BY ABBY COVERT

TO PASS, YOU MUST MAKE:

- A COMPLETE AND PROFESSIONALLY EDITED PROSPECTUS BOOK
- TWO NEW DOSSIERS* OF WORK DONE THIS SEMESTER
- A SHORT VIDEO PITCH
- AN ONLINE RECORD OF YOUR
 THESIS WORK SHOWING
 WEEKLY PROGRESS

PROJECT

THESIS CLASS CHOREOGRAPHY

- EACH DAY YOU WILL WRITE SOD WORDS
 (NO ONE NEEDS TO READ THEM, BUT DO IT)
- ✓ EACH WEEK YOU WILL HAVE A MAKING ASSIGNMENT AND A MORE FORMAL WRITING ASSIGNMENT, AS SHOWN ON THE MAP BELOW
- ✓ WE WILL MEET TUESDAYS AT I PM TO SHARE OUR ASSIGNMENT WORK, OVERALL PROGRESS AND DISCUSS A NEW TOPIC
- ✓ OUR MEETINGS WILL START WITH EACH PERSON SHARING "ONE THING LEARNED" FROM THE WEEK PRIOR, COME PREPARED
- EACH WEDNESDAY YOU WILL SHARE PROGRESS
 ONLINE USING A TOOL OF YOUR CHOICE

JANUARY

WRITE ABOUT WHAT WOULD MAKE YOUR TARGET LOVE SOMETHING

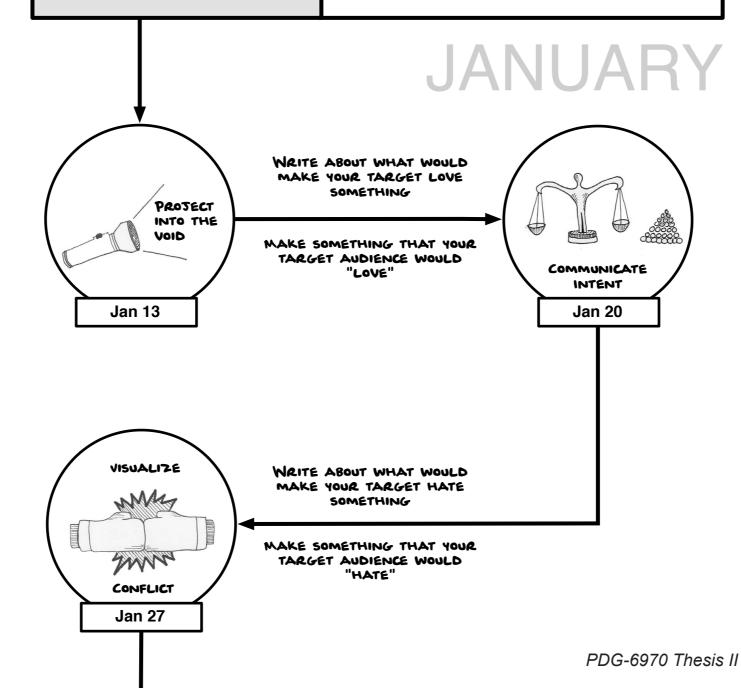
WELCOME TO THESIS 2 THESIS CLASS CHOREOGRAPHY

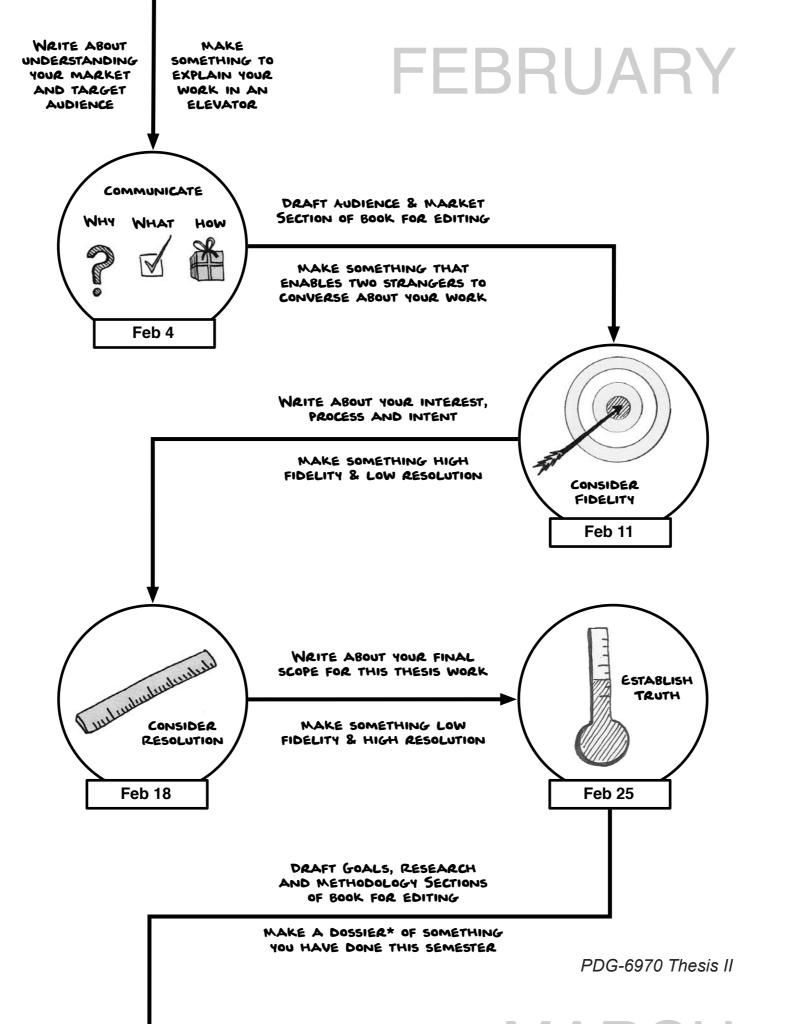
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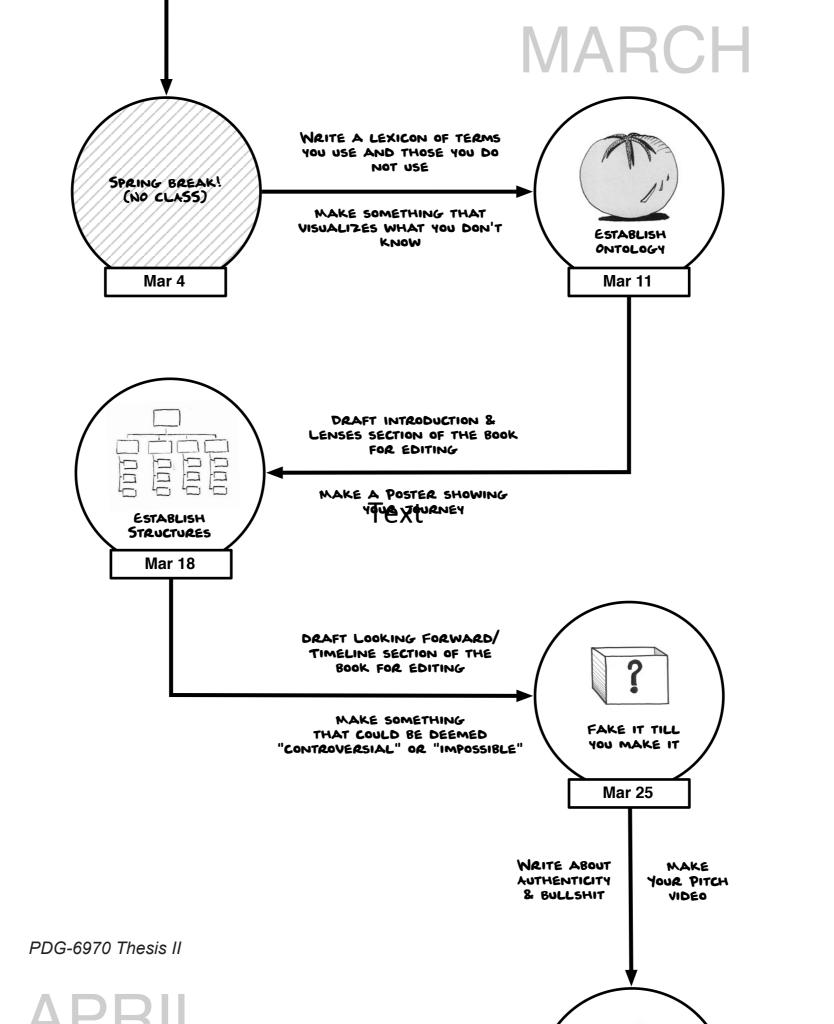
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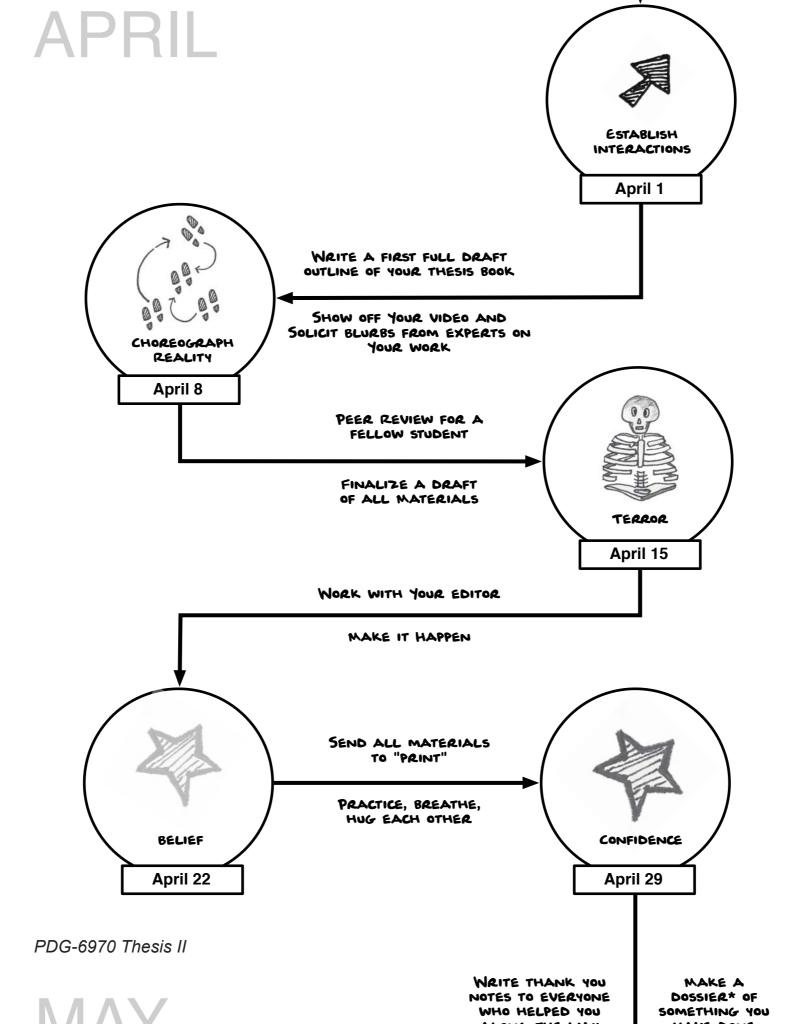
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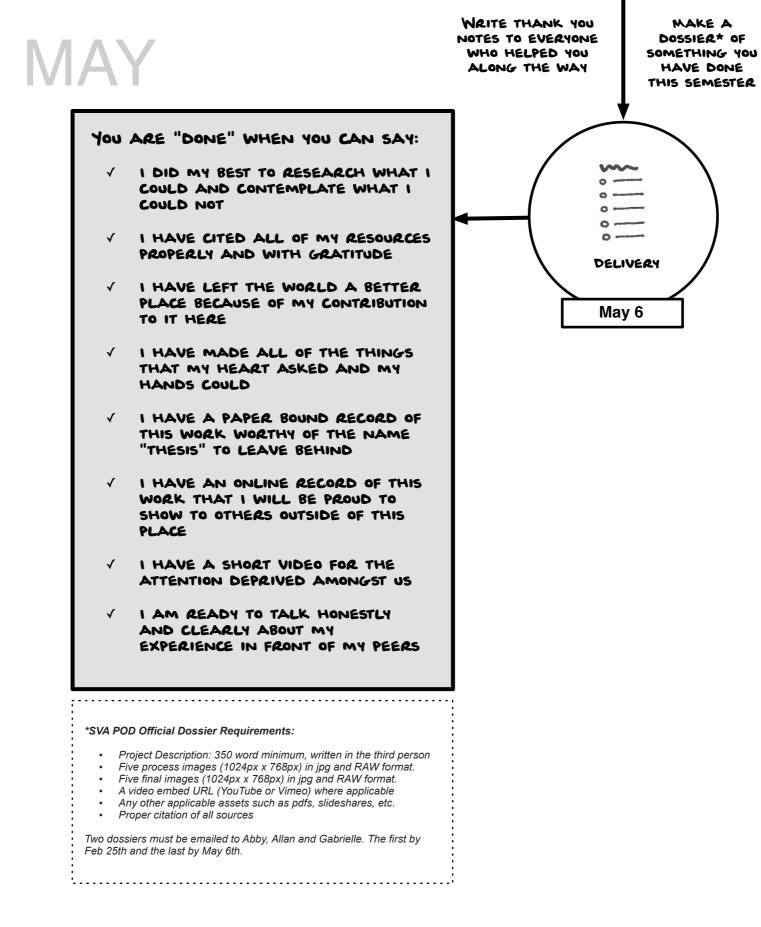
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HOMEWORK



Blogging Assignment (due by noon tomorrow)

Write about our discussion today on hopes and fears, risks and rewards.

Formal Writing Assignment (due next class) What would make your target audience* love something?

Making Assignment (due next class)

Make something that your target audience would "love"

Housekeeping Assignment (due Feb 25)

Hire an editor and an off campus thesis advisor

* Hint: Step 1 is more specifically defining your target audience.